

1) New subject leader induction

This CPD is aimed at staff that are new to the role or aspiring to be a foreign language subject lead. It may also be suitable for leads that require a refresher and is suitable for both subject specialists and non-subject specialists. It is designed to help subject leads audit their existing curriculum provision, highlighting the strengths and weaknesses but also providing opportunities for innovation. Helping to raise achievement, ensure progression within a primary school but also providing ideas for subject enrichment. Helping individuals articulate their vision and move their subject forward.

2) Developing the profile of foreign languages in school

This CPD is aimed at staff that wish to raise the profile of foreign languages in their primary school. Ensuring the foreign language is fully embedded and sustainable but also making an impact beyond the classroom. Helping individuals move forward as subject leads and is ideally suited to leads that have been in post at least one year and wish to move their subject forward.

3) Planning, documentation, and subject leader folders

This CPD is aimed at staff that are unsure of what documentation and planning should look like in this subject. We'll look at the documentation that is expected, how much detail is required and the impact it will have. Ideally suited to staff that wish to create a 'subject lead folder' so that they can clearly articulate to any external visitors what is happening in the subject.

4) Preparing for inspections and deep dives

This CPD is aimed at staff that are unsure of what an inspection could be like in this subject. What inspectors will be looking for, the types of questions asked and how to answer. Ensuring staff are prepared in terms of documentation and planning but also able to articulate their vision and how to evidence what is happening in their school setting. Being able to demonstrate progress and evidence it.

5) Preparing teachers & staff to teach primary foreign languages

This CPD is aimed at subject leads that will be managing a team and not delivering all the foreign language lessons themselves. Ensuring that all staff delivering foreign language lessons understand the key concepts and the core content but importantly understand the pedagogy and methodology of teaching a foreign language at primary phase. What is being taught when but also the why and the how.

6) Understanding the 'three pillars' (phonics, vocabulary & grammar)

This CPD is aimed at exploring the reason why the three pillars of language exist and how they should be taught. There will be ample opportunity to explore them in detail and we'll also analyse which phonics, which vocabulary and key grammar points are the most useful at primary phase.

7) Teaching & learning in primary foreign languages

This CPD is aimed at better understanding the methodology and pedagogy of teaching a foreign language at primary phase. It is very different to secondary phase and requires a completely different approach. It will explore what to teach and, more importantly, how to teach it.

8) Using flashcards & games more effectively

This CPD is aimed at better understanding the positive impact of using flashcards and games more effectively in foreign language teaching and learning at primary phase. Many useful ideas will be shared that will help improve language skills by enriching vocabulary. Developing good and effective communication, enhancing creativity during the language learning journey. Exploring what makes language learning games effective with examples.

9) Ensuring progression

This CPD is aimed at ensuring subject leads and staff delivering foreign language lessons fully understand what progression can and should look like in foreign languages at primary phase. We'll look at progression in a single lesson, in a unit and also across primary phase. Establishing a clear start point and also a clear end goal. Showing examples of how progression can also be measured and demonstrated.

10) Embedding assessment

This CPD is aimed at ensuring subject leads and staff delivering foreign language lessons fully understand methods of assessment and how to make it impactful in foreign languages at primary phase. We'll explore the three types of assessment that Language Angels offers (formative, summative and diagnostic) and how teachers can use these techniques and methods to evidence and measure substantial progress.

11) SEND teaching and learning in primary foreign languages

This CPD is aimed at ensuring subject leads and staff delivering foreign language lessons cater fully for pupils of all abilities in their classrooms. How foreign language teaching & learning is ideally suited to SEND, the barriers presented and the possible reasonable adjustments.

12) Linguistic upskilling

This CPD is aimed at ensuring subject leads and staff delivering foreign language lessons feel equipped with the knowledge and skills to deliver outstanding foreign language lessons. This currently has three stages:

- Stage One - understanding how the foreign language works and what is required at primary phase with a focus on nouns & determiners.
- Stage Two - basic conversation skills, improving pronunciation and knowledge of key grammar with a focus on adjectives.
- Stage Three – expanding your vocabulary, developing accurate pronunciation, and deepening your knowledge of grammar with a focus on verbs.

13) Teaching an outstanding primary foreign language lesson

This CPD is aimed at ensuring subject leads and staff delivering foreign language lessons understand what an outstanding foreign language lesson can look like. Sample lessons will be broken down and key features explored so that participants fully understand what makes great foreign language teaching at primary phase.

14) Language days & assemblies

This CPD is aimed at schools that wish to organise full language days and assemblies. Exploring why they can help embed and sustain a foreign language as well as ideas and the materials available for teachers to ensure informative, engaging but also well organised and stress-free events!

15) EYFS & KS1 foreign languages

This CPD is aimed at schools that wish to embed foreign languages earlier in primary phase. Understanding the benefits of learning a foreign language at such a young age but also what a lesson can look like and how to plan and prepare in terms of materials and topics.